

October 16th CAC Meeting Minutes

CAC Members in Attendance:

Faculty attendees:

Amy Shirey-Co-Chair
Amber Laroche
Marcelina Cobb
Madeline Wright
Caroline Wieland
Vicki Martinez
Karen Marshall

James Pustejovsky
Helene Brashear-parent citizen
Melissa Considine- Co-Chair

Business Partner:

Karen Habib

Community Member:

Anna Uliass

Parent attendees:

Marti Bier
Melanie Haupt- pta Present

3 citizens/parents in attendance

5:30 call to order Amy Shirey

9/11/18 minutes are approved

All affirm they have access to the Google Drive containing CAC details

5:35 citizen communication

Citizen 1 comes to follow up about AISD dress code. Citizen 1 has created petition that has 539 signatures. Citizen 1 wrote letter about reviewing and revising dress code. Citizen 1 communicates appreciation of Brentwood's acceptance and support.

Citizen 1 also wants sex ed to be medically accurate and teach student about respect of their bodies and others. This should be taught K-12 and shares reasons why.

Citizen 2 wants to share support for sex education through AISD. As a therapist she shared statistics on sexual abuse and the benefits of teaching children language.

5:42 Principal Laroche on human sexuality education. She conveys that families are invited to two meetings through AISD to survey and collect parent input. It will also be to distribute national standards of sexual education.

11/8/18 6:00-7:30 @ Travis HS

11/13/18 6:00-7:30 @ Lanier HS

There is an existing curriculum on sex education that is being updated. Current curriculum is in print form that is available in the library. The curriculum will not change this year and that is not determined by Brentwood. Change can be best be advocated through AISD meetings in November.

5:49 Principal Report

Main changes include leveling. A kindergarten class was dissolved. That kindergarten teacher was moved to 2nd grade and new class was created. We lost 3 sections of Encore. This resulted in changes to student's Encore teachers. There has also been an addition of a special education teacher. Brentwood has also received funds for another special education TA. The process is fast and we tried to communicate in a personal and timely manner.

Parent 1 inquires how loss of Encore sections have affected classes. Principals details how some classes are split across the different Encore classes. Encore teachers now have additional students, but no additional classes. They still have their planning and lunch. Parent 1 voices concerns about fine arts program with the growing class sizes. Parent 1 would like to preserve the Encore teachers they admire. Coach Marshall voices that it feels manageable in PE.

Principal Laroche opens up to questions. Community member 1 wonders about recapturing in AISD. AISD was short just over 1,000 students from the predicted enrollment.

5:59 CIP Campus Improvement Plan

Professional development plan included 7 strategies for professional learning:

1. Safety and Conduct Trainings
2. Collaborating as a campus to address equity and cultural proficiency. (Principal laroche reports positive feedback from staff.)
3. Peer classroom visits builds relationships among staff and exposes new ideas to staff members.
4. District literacy initiative is in year 3. The goal is to be writing through all content areas not just in the writing process.
5. Culture Fusion, Creative Learning Initiative, and Social Emotional Learning (SEL). SEL professional learning was provided on October 5th.
6. Problem Based Learning will be done every nine weeks in the upper grades.
7. Continuing cultural proficiency. After the first semester teachers who would like to dive deeper with cultural proficiency will be able to look into literature and forming team next year.

Principal Laroche reports greater professional learning days at the elementary level and recognizes leadership of professional learning in the staff. Kinder and third grade have initiated further learning in the staff through a computer program regarding numerical fluency and a book study.

Parent 2 encourages bringing in a specific training on LGBTQIA and potentially incorporating that into cultural proficiency.

Parent 3 inquires about how peer observation has been implemented. Teachers respond their positive experience with peer observations.

Parent 2 inquires what discretion the principal has in developing trainings for the staff.

PTA 6:16

All tie dye is done with the exception of 2nd grade.

Make is simple fundraiser is done and just shy of goal \$15,000. Pajama day on Friday 10/19 for meeting Keep it Simple goal

Candidate Forum

10/19 Brentwood Social House 6-8

10/25 Lamar 6-8

Fall Carnival has come up with several plans to cope with weather. They are still looking for volunteers

Monday night is Brentwood night at Flyright. \$1 beer and wine for adults.

Spelling Bee sign up is slow. Encouraging teachers to get students to join. If enrollment continues to be low it may not happen next year.

2/8/19 Taste of Brentwood. Venue, band and a few restaurants are locked down. It will be at Gather.

6:22 Brief Announcements

Business member wonders about who the CAC is contacting about dress code. CAC discusses idea of drafting letter to the DAC. Business member expresses support behind the common sense dress code that a parent member has been researching. The parent member will be approached to draft the letter for the CAC.

Minutes will be shared to the Bark for the community to have access to.

Next meeting is 11/13/18 5:30.

6:27 meeting is adjourned

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